

TEACHING PLAN FOR EDCG/CE-4/GE-4 SEMESTER FOUR 2020. JAN-JUNE

CC - 4/GE - 4 (Semester - 4) Inclusive Education

Objectives:-

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

ALLOTTED TOPIC

Unit: 1 = Inclusion Overview

- Meaning of Inclusion and Inclusive Society
- Exclusion and Inclusion: Conceptual overview
- Obstacles/barriers in Inclusion
- Elements necessary for creating an inclusive society

Unit: 2 = Differently Abled

- Concept of Impairment, Disability and Handicap
- Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)
- General causes of disabilities
- Role of school and society in creating a barrier free environment

Unit: 3 = Socially Disabled

- Concept of SC, ST and OBC groups.
- Concept of Gender, and sexuality
- Causes of social exclusion
- Understanding social inclusion: role of education

Unit: 4 = Educational Reforms for Inclusive Society.

- Building an Inclusive school: desired changes in System, Structure, Practice and Culture.
- Education for a multicultural society,
- Education for peaceful co-existence
- Role of Informal agencies (like mass media etc) in building an inclusive society

TIME -
FRAME

NAME
OF
TEACHER

MONTH
WISE

CLASSES
STARTED
FROM
17TH
FEB 2020

FEB TO
MARCH

P.B.

PB

END OF
MARCH -
APRIL

MD

FEB TO
MARCH

MD.

END OF
MARCH -
MAX 1ST
WEEK

CC - 2/GE - 2 (Semester - 2)
Psychological Foundation of Education

Objectives:

- To understand the meaning of Psychology and be acquainted with its different aspects.
- To know the patterns of different aspects of human development and relate this knowledge with education.
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition.

ALLOTTED TOPIC

TIME
FRAME
NAME OF MONTH
TEACHER WISE

Unit: 1 = Relation between Psychology and Education

- Meaning and definition of Psychology
- Meaning and definition of Education
- Relation between Psychology and education
- Nature, scope and significance of educational psychology.

MD

FROM
17/2/2020
FEB-
MARCH

Unit: 2 = Stages and types of human development and their educational significance.

- Piaget's cognitive development theory
- Erikson's psycho-social development theory
- Kohlberg's moral development theory
- Vygotsky's social development theory and Bandura's Social Learning Theory

MD

APRIL-
MAY

Unit: 3 = Learning: concept and theories

- Concept and characteristics of learning
- Theories: Connectionism (Trial and error, classical, operant)
- Insightful learning
- Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization

PB

FEB-
MARCH

Unit: 4 = Intelligence

- Concept of intelligence
- Theories of Spearman, Thorndike and Guilford
- Types and uses of intelligence tests
- Concept of Emotional Intelligence and E.Q

PB

END OF
MARCH-
APRIL

TEACHING PLAN FOR EDUC SEC - B = TEACHING SKILL / LIFE SKILL EDUCATION

SEMESTER FOUR / 4 SESSION 2020 [JAN - JUNE]

NAME OF TEACHER
TIME FRAME MONTH WISE

SEC - B (Semester - 4 / 6)
Teaching Skill

FROM
17/02/2020

Objectives:-

- To know the basic concept of Teaching
- To know the Types of Teaching
- To understand the Skills of Teaching
- To learn the Concept of Learning Design (LD)

ALLOTTED TOPIC

Unit: 1 = Understanding Teaching

- Concept and definition of Teaching
- Nature of teaching and characteristic factors affecting teaching
- Relation between teaching and training

PB FEB - 17TH
ONWARDS

Unit: 2 = Types of Teaching (Concept and Characteristics)

- Micro-teaching and Micro lesson
- Simulated teaching
- Integrated teaching

PB MAR -

Unit: 3 = Skills of Teaching (Basic Concept)

- Nature and definition of skills of teaching
- Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement
- Phases of teaching: Pre-active, Inter-active, Post-active

MD FEB - 17TH

Unit: 4 = Learning Design (LD)

- Concept and importance of learning design in teaching
- Steps of learning design
- Qualities of good learning design

MD END OF
APRIL